

# Pre- School Teaching Assistant

## Purpose

To evaluate contestants ability to plan and present activities for preschool age children relating to a specific theme, and demonstrate general knowledge of quality child care.

First, refer to general regulations

## Clothing Requirement

For Men: Official skills USA white polo shirt, black dress slacks, black socks and black leather shoes.

For women: Official skills USA white polo shirt, black dress slacks or skirts, black seamless hose or black socks and black shoes.

## Eligibility

Open to activate Skills USA members enrolled in technical programs with early childhood (child care) as the occupational objective.

## Observer Rule

There will be **NO** observers aloud

## Equipment and Materials

Supplied by the technical committee:

A bag of assorted materials for the creation of the “teacher-made project” to assist them in the execution of their lesson plan. (For example: toilet paper tubes, felt, empty boxes, eye droppers, bells, wallpaper samples, stickers, magnets, wood scraps...)

## Supplied by the contestant:

All necessary “tools” of the profession such as:

- |                     |   |
|---------------------|---|
| 1) Felt tip markers | 9) Rubber bands   |
| 2) Crayons          | 10) Paper fasteners (i. e., stapler, paper clips, brads)            |
| 3) Scissors         | 11) Assorted color construction paper                               |
| 4) Rulers           | 12) Various types of paper (tissue, tracing, poster board, contact) |
| 5) Pens             | 13) White glue  |
| 6) pencils          | 14) Glue stick  |
| 7) Scotch tape      |   |
| 8) Masking tape     |   |

***Only these items will be allowed in the room!!***

## Scope of the contest

### **8:00-10:00 A.M.**

1. Given assorted materials, as would be readily available in a child care facility, the contestants will develop a lesson plan and “teacher-made” project to assist them in teaching a basic concept from one of the areas from a given list of curriculum areas with a mixed group of preschool children ages 3-5.

Curriculum areas: Food and Nutrition, Language arts, Math, Music, Science and social studies. **(Judges Choice)**

2. The assorted materials will be unknown to the contestant prior to the contest. A completed lesson plan will be submitted to the judges before materials are used to make the project.
3. The contestant will perform a transition activity as part of their presentation. The exact activity will be unknown to the contestant.

30 Minutes maximum to prepare Lesson plan  
ALL LESSON PLANS WILL BE COLLECTED AT 8:30!!

4. The lesson plan outline and bag of assorted materials will be distributed to the contestant at the beginning of the competition, prior to timing.
5. All unused materials in the contestant bag will be returned at the end of the competition.
6. The contestant will develop a written plan for a lesson that includes the following components.
  - a. Curriculum
  - b. Objectives or purpose(**skills or concepts**)
  - c. Description of activity
  - d. Materials or supplies needed
  - e. At least 50% of the materials in the contestant bag must be used in the project.
7. The contestant will have up to two hours to write, plan and prepare their project. (Plan outline to be provided).

## **10:00-12:00 Interviews and Presentations**

1. The contestants will be given a total of 10 minutes. They may start or end by performing the transaction activity. They will have 5-7 minute presentation to demonstrate the “teacher-made” project and lesson plan.

There will be no actual children in the contest. There will be a large stuffed animal which will be the “child”.

Penalty: Five points will be deducted for 30 seconds for a fraction thereof under 7 minutes, or for each 30 seconds or fraction thereof over 10 minutes.

2. Judges will have 3-5 minutes to ask questions related to preschool teaching of each contestant.

### **Possible follow-up questions to be asked of contestants by judges:**

1. How could you adopt this lesson for older/younger children?
2. Is this lesson developmentally appropriate? Why or why not.
3. What would you do if one child began to pinch the child next to him/her?
4. What could you do if the child did not respond to your lesson?

## **11:00-12:00 A.M. Scoring**